



## Lead Routes and Legacy

### The Big Picture

Investigating how the lead industry shaped landscape and transport in the North East of England during the industrial revolution.

Age: Years 4 to 9      Geography KS2, KS3  
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### Objectives

- Identify lead mining map features using Ordnance Survey Maps OL43 and OL31
- Trace historic and modern routes
- Identify different routes for different transport types
- Understand the changing conditions over time

### Stickability

- Using observation skills
- Challenge to identify features
- Relevance to own environment
- Collaboration in small groups

### Questions

- What is left in the landscape when mines close?
- In what ways were the minerals transported?
- Which transport modes were earlier and later?
- Do any place names give you clues?

### The Lure

Working with maps and using competition to simulate participation

### Peer and self assessment

- Explain findings to other groups
- Self-check they have met the objectives

### Key words

- Shaft, spoil, disused, quarries, workings
- Bridleway, footpath, road, railway
- Lead Road, Blaydon, staiths
- Killhope, Allenheads, Dukesfield, Carrshield, Sinderhope, Coalcleugh, Allendale, Nenthead

### Differentiation

- Give examples of map symbols and phrases
- Suggest grid reference squares
- Guided questioning around transport development (pack horse & bridleways – carts and roads – trains and railways)